

PCFF ~ Neil Lancaster Scholarship Evaluation Rubric

Criteria	Excellent (4)	Developed (3)	Fair (2)	Emerging (0)	Pnts
<i>Continuing Education</i>	A specific school in Nebraska is identified	A specific school is identified	Choices of schools is narrowed to two or three	Choices of school have not been narrowed	
<i>Education Careers</i>	A specific level and subject area have been identified	A specific level or subject area has been identified	Choices of levels or subject areas have been narrowed to two or three	Choices of levels or subject areas have yet to be narrowed	
<i>Interest in Teaching</i>	Reasons focus on student academic and personal growth as well as other reasons related to communication and interaction with students	Reasons focus on student academic or personal growth as well as other reasons related to communication and interaction with students	Reasons include some people focus but vague on student growth or communication and interaction with students	Reasons include self-concerns or academic concerns only	
<i>Community Involvement</i>	Involvement includes varied and consistent community and school activities as well as leadership roles	Involvement includes varied and consistent community or school activities as well as leadership role(s)	Involvement includes varied or consistent community or school activities	Involvement is neither varied nor consistent in community or school activities	
<i>Previous Work</i>	Previous work experience clearly shows the ability to balance work and school	Previous work experience suggests the ability to balance work and school	Previous work experience may or may not show the ability to balance work and school	Previous work experience does not provide evidence of the ability to balance work and school	
<i>Specialized Skills/Qualifications</i>	Teaching skills and qualifications have been clearly identified and relate to multiple types of experiences	Teaching skills and qualifications have been identified and relate to different types of experiences	Teaching skills and qualifications have been identified	Teaching skills and qualifications are not clearly identified	
<i>Quality of Writing</i>	The quality of the writing was professional.	The quality of the writing was appropriate.	The quality of the writing was acceptable.	The quality of the writing did not meet expectations.	
				<i>Total Points for this application</i>	
<i>Comments</i>					